



ROLE OF SCHOOL SOCIAL WORKERS IN THE IDENTIFICATION OF ROADBLOCKS IN CAREER SELECTION AMONG YOUTH IN MINORITY SCHOOL.

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ABSTRACT Crumb Social workers are an integral link between school, home, and community in helping students achieve academic success. The network directly with school administration as well as students and families. The students are affected by socio-economic conditions and the lack of support from parents in pursuing education. The school administration and the school environment also have implications on their academic performance and career. The school social worker had work in the Anglo-Arabic Senior Secondary School where the school social worker has interacted with 6th to 12th classes students. The Anglo-Arabic school was established almost 370 years ago and has been providing education to Muslim minority children. In this setting, a school social worker has come across the issue of career guidance among school children. This paper is an attempt to discuss the career guidance needs of the students and how this issue was identified by the school social worker. The present paper social worker can discuss and suggest how to make the career guidance effective, keeping in view the observations and analysis of the issue through interactions with students. The paper can discuss the role of school social worker in the school setting in the context of Anglo Arabic senior secondary school. The main focus and area of discussion will cover the career selection and challenges in pursuing education.

KEYWORDS : Minority, career guidance, education, school social worker

INTRODUCTION

The goal of each school social worker is to provide every student with the opportunity to develop to his or her maximum potential. In that thing career guidance provides guidance to people facing a variety of career challenges. These challenges may include (but are not limited to) dealing with redundancy, seeking a new job, changing careers, returning to work after a career break, building new skills, personal and professional development, going for promotion, and setting up a business. The common aim of the career guide, whatever the particular situation of the individual being guided, is normally to help that individual gain control of their career and, to some extent, their life. Thus we see why career guidance is so important. Career advice and guidance acts as a stepping stone for success. In order for students to move in the right direction, they must know the path they need to follow. Being ready and having everything pre-planned will make their life simpler. A lot of students in our country still lack awareness about career guidance. Going to a counselor seems like a waste of time and money. However, for success, it is vital that student gets the right advice from the right person. Future Planning for high school students is important for shaping their future. Students must sit down with parents to discuss before taking the final decision. Planning must start well in advance. And in order to be able to plan right, they need right guide – including suitable career choices and the preparation for moving towards that field. This way they get ample time to research and prepare themselves and get clarity on their future goals and are prepared to face the competition.

What options are there for 10th and 12th students in India and how is achieved?

There are so many options related to career so that's why it is important to give an opportunity to that student for exploring options after 10th. In this the role of parents and teachers becomes crucial. Also, there are so many confusions related to career, particularly after 10th. The students generally think that there are only three streams. And that student will give 1st preference to science field then commerce and last option will be the art field. Students have a mindset that science is good field, commerce is medium and Arts are the last best option. Many students also take up whatever work opportunity is given, like joining vocational training like, computer courses, mechanic, and automobile sector. Many students opt for science-based professional courses like Engineering and technical courses, but soon drop out because they are not fully prepared for it. If we see after 12th again that students were mainly focused on the particular course like as those who are from science background that student will take and join medical, engineering, management courses and some students will join a vocational course, some will be joining open courses and some will be doing normal graduation. However, they have limited understanding of career and instead opt for any job they can get or select a course even if they do not have passion for it, like many try to clear examinations like SSC, NDA, CDS even if they do not have interest in it. Career

guidance and choosing a career in India is assuming an important role now. Students are seeking information related to career interest of student, salary, status etc. It is important for a successful career that family provides support for choice(s) made. Friends and teachers also need to encourage this. Career guidance will involve the following, Career information- Job posting, Career fairs, Career exploration skills. Resources for career direction, cover letters, résumés, career portfolios, and interviews, Information on membership of professional organizations, Career decision consultations- Assessment of skills, interests, and values, Alternative pathways. Industrial Relations (1)

2. About the school social work setting and work are done by school social worker:

The profession of school social work began in the 20th century, fueled by immigration, life struggles, social conditions, and poverty which affected the development and expansion of educational opportunities for all children (Allen-Meares, 2006 & Agresta, 2004). Over the time of the Great Depression (the 1930s), social workers refocused their earlier commitment to changing adverse conditions in the schools and acting as the link between home, school, and community; therefore, school social workers sought a specialized role in providing emotional support for troubled children (Hall, 1936). Then in the 1940s and 1950s, there was a shift and the term visiting teacher was replaced with the term school social worker and the profession adopted a more of a therapeutic and clinical approach for individual children within the schools (Agresta, 2004). The Anglo-Arabic school was established almost 370 years ago and has been providing education to Muslim minority children. In that school almost there are 1800 students taking education, however, there are only 40 girls taking education.

That school is providing education in Hindi, Urdu, Arabic, English and Persian languages. Anglo Arabic Senior Secondary School has connected with Maulana Azad University, Hyderabad, Jamia Milia Islamia University, Jamia school, School of C.B.S.E, Directorate of Education, School of NCERT, National Council for Promotion of Urdu Language (NCPUL), Urdu Academy, DSSW (University of Delhi) and other schools in Delhi and around. If we see the role of the school social worker as outlined in the SSWAA School Social Work National Practice Model includes Provision of evidence-based education, behavior, and mental health services. Promotion of a school climate and culture conducive to student learning and teaching excellence. Maximization of access to school-based and community-based resources (SSWAA, 2013).

3. Social work activities by school social worker in school:

(A) Primary stage

- Interaction with students of classes 6th to 12th
- Observation of the school system
- Interaction with a slow learning child
- Interaction with students who are taking tobacco-related products

- Interaction with 10th class students regarding career guidance
- Interaction with 6th and 7th class students and taking of storytelling activity
- Visiting a Nabi Karim area for understanding the socioeconomic background of the students and interacted with the parents of some students.
- Organizing various activities like drawing, essay writing, languages games
- Organized discussion related to current issues like contemporary politics and career

(B) Secondary stage:

- Interaction with two students (10th standard)
- Knowing students' individual interests
- Seeing their academics records
- Knowing their interests related to career and income
- Knowing the socio-economic background of the students
- Providing chart related to career and discussion with them
- Discussion on language issues for improving their career prospects
- Discussion related to employment opportunities in the organized and unorganized sector
- Discussion and providing them time management chart
- Making their timetable for study and extracurricular activity
- Discussion on various kind of scholarships available to them

5. CHALLENGES IN DOING ABOVE

- From the school environment
- Language issues –the children are familiar with Urdu, Hindi and Persian language. They want their English language to improve but there is no support in the school for the same. They also desire to get information on career and extracurricular activity. The career guidance department is also not active in taking up their issues. The students feel that the teachers are not trained to give them English language inputs.
- Children themselves face non-supportive family conditions, weak /low socio-economic background and they cannot afford costly trainers.
- Lack of knowledge related to career choosing
- Low language ability
- Addiction
- Slow learners
- Girls are not able to choose with freedom and options for a career of their liking.

Cultural biases influence career choice among girls. Minority perceptions about themselves and how others perceiving them also affect their career choice. In conclusion, the major issues that have come up doing career guidance are:

1. Language
2. Socio-economic environment
3. Skill development
- 4. Encouragement and career support

The linkage between the issues can be understood in the following diagram where and if we see in Urie Bronfenbrenner's Otherwise known as the Human Ecology Theory, the Ecological Systems theory states that human development is influenced by the different types of environmental systems. Formulated by famous psychologist Urie Bronfenbrenner, this theory helps us understand why we may behave differently when we compare our behavior in the presence of our family and our behavior when we are in school or at work. The Five Environmental Systems The ecological systems theory holds that we encounter different environments throughout our lifespan that may influence our behavior in varying degrees. These systems include the microsystem, the mesosystem, the exosystem, the macrosystem, and the chronosystem. 1.The Micro System- The micro system's setting is the direct environment we have in our lives. Your family, friends, classmates, teachers, neighbors and other people who have a direct contact with you are included in your micro system. 2. The Mesosystem -The mesosystem involves the relationships between the microsystems in one's life. 3. The Exosystem-The exosystem is the setting in which there is a link between the context where in the person does not have any active role, and the context where in is actively participating. 4. The Macrosystem-The macrosystem setting is the actual culture of an individual.5. The Chronosystem-The chronosystem includes the transitions and shifts in one's lifespan.

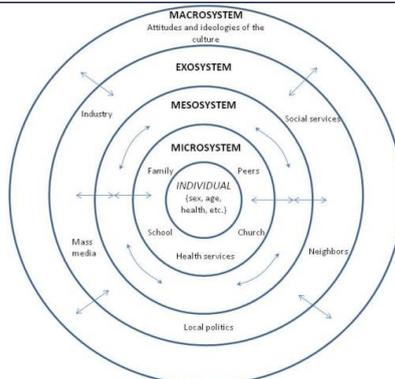


Diagram 1:Urie Bronfenbrenner's Otherwise known as the Human Ecology Theory(2)

5. Case study of B1 and B2

Here we are discussing on story of two students. These students are taking education in Anglo Arabic senior secondary school Delhi.

Sr.No	Points For Discussion	Issues Of B1 And B2	
		B1	B2
1	Class	10 th	10th
2	Difficult subjects	Math and English.	Science and English
3	field they wants in 11 th	Science	Arts
4	Aim	Not clear	Sports teacher
5	Interests	Martial arts	Playing a football
6	Family occupation	Street Hotel	Street hotel
7	Efforts made by the individual	After school B1 helping to his father in his work	Join football club
8	problems	Lack of knowledge about field and English language, effect on academic records	Lack of knowledge about field and English language, effects on academic records
9	Effect of that problem	Depression ,lack of confidence, confusion	Depression ,lack of confidence, confusion

In this story of B1 and B2 we have to understand emotional problem, lack of connectivity with family as well as teacher and school. There are some common issues and points we seen like as an emotional issues, communication with parents and teachers. In these all things child is taking important role. School social worker need to work on How to improve language ability within a students as well as great rapport with them, develop positive relation between family and school, develop positive relation between family and child and family have to ensure career choice are related with students interests.

CONCLUSION:

Poor career guidance services, limited school and other services these things are affecting students academic and mental growth at the school. As a school social worker, they have to work according to need base assessments and priorities of the students. Choosing a desirable career and going through those process students need mental and familiar support from family, teacher, school or those who are nearby them in day to day life. The school social worker works cooperatively with teachers and other school personnel regarding the needs of groups or individual students. Therefore there is a great need for social workers in the school setting and they only can address the entire career guidance better than the teachers at individual level.

8.REFERENCES

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