



## STRATEGY AND CHALLENGE FOR VALUE BASED TEACHING

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**ABSTRACT** Values are attributes that spring from the sublimity of Soul. They are sentiments like love that involve mind, feeling and will, which are strong, deep and enduring. They are like truth, reflection of reality that is not obstructed by any kind of prejudice. They are like beauty perfection in themselves in every sense of the term. India is a country having rich culture heritage known for the gentleness of her mature mind and for reconciling the irreconcilable, has fallen a prey to all destructive force. Resurgence of a country could come, not through the narrow gate of politics and not even through the channel of science and technology but only through the flood gates of value oriented education, great movements of history are not those when invention and discoveries were made, but those when virtues and values prevails in the society.

**KEYWORDS :**

Many countries disappeared in the past due to death below of value system. Historical events are sign post in this regard. Unpleasant events in history repeat itself when precautions are not taken. Therefore when the countries forget this fact it will go to the bad. And then it is put in peril. At present India is at stake since eternal values are masked by modern socio political corrupt system and sheaths of ignorance are covered the rich ancient values. That is why India has never seen the situation which we are observing today. It is not a wonder that if decay the values continue further, than within a few centuries India may perish. Therefore it is the responsibility of everybody to preserve and put in the practice the rich ancient values.

**CHALLENGES**

Value crises is not only a problem at the national level but it is also felt globally. When we talk about the global community and universal brotherhood it is felt that there is also a need of value inculcation among the younger generation at global level to support these ideas.

Want of luxurious life has made man money-mad, power-mad, and pleasure-mad and status- mad, sitting on the tip of volcano, which may blow at any time. It is said that we have passion, but no compassion. We have good but not god. We have speed but no direction. We have production, but no equitable distribution and we have religion but no spirituality. Swami Vivekananda had said if moral values had kept pace with advancement with science and technology this earth would have been a paradise.

It is not a wonder that if decay the values continue further, than within a few centuries India may perish. Therefore it is the responsibility of everybody to preserve and put in the practice the rich ancient values. There is no dearth of value resources in our country. We have rich traditions, customs, habits, rituals, social functions, festival etc. our country is a multi-lingual and multi culture glorious land. The problem for us is proper utilization of the variety of resources for the welfare of mankind.

'As we sow, so we reap' cannot be forgotten. Existing problems of today definitely yield corresponding fruits either today itself or in future. Present day problems are due to unnatural deed therefore the result are also of this nature. It is very apt to quote Shakespeare's words here 'A natural deeds gives unnatural fruits'. Put to an end to the unnatural deeds is a great challenge to us.

TV serials, cinemas, A V recording, modeling etc. have adverse effect on student behavior and character development. The attitude of the public has to be changed once for all.

We talk much about values on platform, hours together and practice nothing. Hence students have no role model to follow. Creation of role models in this modern technical world is really a challenging task.

The role of home, school and society cannot be neglected in the

degradation of values. Definitely the living styles of parents live deep impression in the mind of children. Usually every child imitates virtues and vices of parents. Petty, quarrels at home between husband and wife, parents and children, elder and youngster, frequent use of vulgar language in social economic backward families. Bad habit of elders and poverty at home are responsible for disimprovement of value system in the country. Modern society has no set a moral standard. Sense of responsibility and belongingness to a group are completely vanished. Mutual respect and consideration for other are disappearing. Social gathering and group activities are organized without giving due weightage to values communities are disunited. communities clash are very common in these days blind westernization failed to inculcate virtues in people but still it is continued every activities are increasing day by day cynicism has spoiled every day.

The challenge before us is to revivify and country and the all section of our society by inculcation of ethical, social and spiritual values. The present malady in our society is the absence of ethical conduct we have become slaves of material civilization. the dominant impulse of today Is not only the greed for reaches and desire for luxuries living , but also desire for power by fair or foul means. How to give our society a worthy purpose in life, motivated by ethical, social and spiritual values is the main problem facing the nation.

**Strategies**

The inculcation of values is by no means a simple matter. There is no magic formula, technique or strategy for this. value education in all comprehensive involve developing a sensitivity to values, an ability to choose the right values, internalizing them , realizing them in once life and living in accordance with them.

In inculcating in values, all human faculties such as head, heart, and hand should play a role. Thus value education covered the entire domains of learning, the cognitive, affective and psychomotor. Inculcation of values is influence by a complex network of environmental factor such as home, school, peer group, community, media and society at large.

In the pursuit and promotion of values, the teacher has the most vital role to play. It is the teacher who is the guide, friend and philosopher as the first interaction of children, after the parents, is with the teacher.

The saying, 'as the teacher, so the taught' and 'as the school, so the students' is something which cannot be disputed. Teacher responsibility in this national task tremendous. They can make a modest beginning by helping and guiding children to keep their school premises clean, instilling in them in sense of punctuality and a sense of duty. Many of these elementary qualities can be inculcated by the teachers themselves through personal examples. There is a good deal that can be done by the united efforts of teacher and parents and we must therefore have everywhere parents teacher association.

It is said that values are caught but not taught. Modern educationists are of the opinion that values are caught as well as taught. Though values are intimately related to volition and a fact that cognition plays a role in the training of volition and affection.

### CONCLUSION

Values in short shape the moral personality of an individual. They enhance the finer side of his potential. They help in live harmoniously and graciously with his fellow man. Values are concept that conserves life that comfort life that promote life and protect life. They foster peace, order, destiny, beauty, grace and delight. Values in one word are the divine side of the man.

Good education is inspirable from value orientated education. Such an education consists of four main features. It is a man making and character building programme, it is a training of mind, body and soul, It is the quest for those nobler aims that integrate culture and technology. It is the hunt for that goal which liberates man from fear, inertia, ignorance and superstitions. Real education should combine science and ethics.

Value education can be achieved directly, indirectly. Direct value inculcation refers to deliberate, systematic instruction given during the time of formation. Indirectly, value inculcation can be imparted through the regular subjects of curriculum and co-curricular activities. Incidental value inculcation can be given through events and incidents related to good values occurring around us. Thus relating values inculcation to concrete situation. There is an urgent need for adopting such methods which promote value education, through the use of various curricular activities and co-curricular activities in the entire educational programmer.

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